

## LESSON ONE: GOD HAS A BOOK



### FOR TEACHERS

Our Genesis Design Key Message is “God has a Manual” from Foundation 1. The children need to know that God has written a book that shows us how to live well.

How beautiful it is that God has chosen YOU to teach these young ones the way they should go through His Word. This is a great responsibility.

Remember, at this age, the children cannot read and need adults to tell them what is in the Bible. That, is where YOU come in.

It is of utmost importance that you are personally spending time in God’s Word, believing and following God’s Word.

Show each child love and kindness so you do not just tell them that God loves them, but show it in the way you behave towards them. Remember, children watch very carefully how adults act and copy their behaviour.

Know that God loves you as much as He loves the children. Believe, that whatever you teach the children, is also true for you:

*“The LORD appeared to us in the past, saying:  
‘I have loved you with an everlasting love;  
I have drawn you with unfailing kindness.”*  
Jeremiah 13:3 (NIV)

### © AIM

#### What truth do I want to teach?

The Bible is God’s special Book.  
It is true and it tells us that He loves us.  
It also tells us what He wants us to do.



### SCRIPTURE BACKGROUND

2 Timothy 3:16

*“The whole Bible was given to us by inspiration from God and is useful to teach us what is true and to make us realise what is wrong in our lives; it straightens us out and helps us do what is right.” (TLB)*

### 😊 APPLICATION

#### How will the truth be applied in the lives of the children?

The children will recognise a Bible and know that it is God’s Book for them.


### ✘ What NOT to teach

Do not teach that the actual physical book itself is holy or that it has magic power. We do not worship a book, but we believe that all Scripture is inspired by God Himself.


**LESSON PLAN**

1. Meet and Greet: Say your name . . .
2. Create Interest: The Bible
3. Teaching Content: God's Book
4. Song: "Bible, Bible, Bible"
5. Activity: Bible colouring page
6. Action: Circle time
7. Prayer and Goodbye

Follow up and Personal Notes


**Materials you will need**
**Provided with the lesson**

- Colouring page for the activity (page?)
- Song recording [from link to Genesis Design website](#)

**Not provided with the lesson**

- An adult's Bible
- A children's Bible with pictures
- A children's Bible story book with pictures
- Colouring crayons for each child

**PREPARATION BEFORE THE LESSON****CREATE INTEREST**

Make sure you have the following ready:

- A children's Bible
- A children's Bible story book with pictures
- An adult Bible that can serve as a good example to show the children

**SONG**

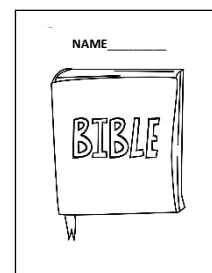
[Link to website](#)

Practise singing the "Bible, Bible, Bible" song with the actions (see page ?) so you are able to teach it well.

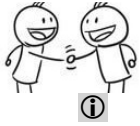
**ACTIVITY**

Be sure to have enough colouring crayons for each child.

Print one colouring picture for each child. (page)



## The Lesson



### 1. MEET AND GREET

“Say your name and when you do . . .” ①



### 2. CREATE INTEREST

The children are seated in a semicircle<sup>①</sup> so they can see the teacher and each other.

← *Who has ever seen a Bible? Here, look! Wow, it is such a BIG Book.*  
(Show your Bible to the children.)

*The Bible is God’s special Book. Let’s look inside.*

← *Can you read all these words? (Show all the many written words.)*  
*UH OH! You don’t know how to read yet.*  
*One day, when you are big, you will be able to read all the words in this Bible.*

*But I have some good news for you!*  
*You don’t have to wait until you are big to know what is written in God’s Book.*  
*Do you know why . . .? I will tell you . . .*

### 2. TEACHING CONTENT

← *You can learn what God says in His Book because there are also special Bibles for children like you. (Show your children’s Bible)*

*We find the same stories inside, but with pictures! You can learn the Bible by looking at pictures and big people can read the stories to you. (Open the children’s Bible and show some of the pictures to the children.)*

*God loves us so much! He wrote a special Book for us.*  
*It shows us what is good and right for us to do.*

← *There are even special Bible story books for children. I am going to tell you a lot of stories from the Bible, like this one. (Open your story book and point out the pictures.)*

← *Everything that is written in the Bible is TRUE. It really happened long ago.*  
(Hold up your Bible.)

### 3. SONG

Teach the children the song with the actions<sup>①</sup>. [\(link\)](#) Sing it over a few times. When you sing “Bible” put your hands together with your palms up to make a book. When you sing “God” point to the sky to show you are talking about God. When they start singing the verse “God’s special Book is true . . .”, give them the Bible to hand around to each other as they sing and hand it back to you at the end.



Let's stand up and sing a song about the Bible. It goes like this . . .

*Bible, Bible, Bible is the Book of God  
Bible, Bible, Bible is the Book of God  
Bible, Bible, Bible is the Book of God*

*God's special Book is true  
It says that God loves you  
Let us listen to God  
Let us do what it says  
In the lovely Book of God*



#### 4. ACTIVITY ①

##### Talk, Whisper, Shout

The children stand in a circle for this activity.

Teacher says: *We are going to colour a picture of God's special Book.*

*What is the name of the Book?*

Children answer: *The Bible*

Teacher whispers: *What is the name of the Book?*

Children whisper: *The Bible*

Teacher loudly: *What is the name of the Book?*

Children loudly: *The Bible!*

Do this again with actions:

Teacher standing: *What is the name of the Book?*

Children standing: *The Bible*

Teacher, sitting on the floor, whispering: *What is the name of the Book?*

Children, sitting on the floor, whispering: *The Bible*

Teacher, standing with arms stretched high, loudly: *What is the name of the Book?*

Children, standing with arms stretched high, loudly: *The Bible*

**CRISS CROSS APPLE SAUCE!** ① (Let the children sit down where they are in the circle.)



##### Colouring

← Hand out the pictures and the crayons.

*While you are working quietly, I want you to think about what you have learned today.  
I will come and talk to each of you. God wants every one of you to know His Bible,  
because He loves each one of you.*

