

• LESSON 1 •

4-5 Years | READY, STEADY, GROW! | Year 1

God has a Book

FOR TEACHERS

Our **Genesis Design Key Message**® is “God has a Manual” from foundation 1. The children need to know that God has given us a Book that shows us how to live well.

How beautiful it is that God has chosen **YOU** to teach these young ones the way they should go through His Word. This is a great responsibility.

Remember, at this age, the children cannot read and need adults to tell them what is in the Bible. That is where **YOU** come in.

It is of utmost importance that you are personally spending time reading, believing and following God’s Word.

Show each child love and kindness. Do not just tell them that God loves them, but show it in the way you behave towards them. Remember, children watch very carefully how adults act and copy their behaviour.

Know that God loves you as much as He loves the children. Believe, that whatever you teach the children, is also true for you:

“The LORD appeared to us in the past, saying: ‘I have loved you with an everlasting love; I have drawn you with unfailing kindness.’”

Jeremiah 31:3 (NIV)

IMPORTANT!

We will ask the parents/guardians to fill in a Safety Information Form® for their children to learn by the time we do Lesson 6. Check the Teacher Guide for more information about this.

For more information on classroom and behaviour management, refer to the Teacher Guide under “Teaching Strategies”® and “Interacting with Children”®.

SCRIPTURE BACKGROUND

“All the Holy Writings are God-given and are made alive by Him. Man is helped when he is taught God’s Word. It shows what is wrong. It changes the way of a man’s life. It shows him how to be right with God.”

2 Timothy 3:16 (NLV)



AIM

What truth do I want to teach?

The Bible is God’s special Book. It is true and it tells us that He loves us. It also tells us what He wants us to do.



APPLICATION

How will the truth be applied in the lives of the children?

The children will recognise a Bible and know that it is God’s Book for them.



WHAT NOT TO TEACH

Do not teach that the actual physical Book itself is holy or that it has magic power. We do not worship a book, but we believe that all Scripture is inspired by God Himself.





LESSON PLAN



1. Meet and Greet

- Say your name



2. Create Interest

- The Bible



3. Teaching Content

- God's Book



4. Activity

- Song
- Talk, whisper, shout
- Colouring



5. Action

- Circle time
- Homework



6. Prayer



7. Goodbye

- What is God's Book called?



8. Lesson Follow Up



9. Personal Teacher Notes





PREPARATION FOR THE LESSON

FIRST READ THROUGH THE ENTIRE LESSON. THIS WILL GIVE YOU THE CORRECT UNDERSTANDING OF WHAT TO PREPARE AND WHY YOU NEED TO PREPARE IT.

TAKE NOTE!

Lesson aids are provided both in colour and in line drawings at the end of the lesson layout. If you cannot print in colour, print the line drawings and colour them to produce attractive lesson aids®.

★ The online lesson resources can be found at www.genesisdesign.org/lesson-resources

SAFETY INFORMATION® FORM

Print a Safety Information Form for each child. The information will eventually be used in Lesson 6, but the children need to learn it before then. Make sure that the parent of each child receives and fills in the form and returns the tear-off section to you. We will ask the parents to teach the information to their child and we will do the same, so that by the time we do Lesson 6, they are able to say it.

Be persistent in getting this information from the parents as it is important that each child should know it.



CRISS-CROSS APPLESAUCE®

Teach the children this learning position. When you say "criss-cross applesauce" they take up this position so that you can teach them effectively while they sit still and pay attention. If apples are not familiar to your children use a fruit that they know (for example: criss-cross mango juice).



MEET AND GREET®

Teaching the children respect by greeting each other is a valuable life lesson. There will be different greetings used during different lessons but the greeting for Lesson 1 is called: "Say your name®. . ."

Seat the children in a circle and make sure you can see every child.
Teach the children to say, "Say your name and when you do, we will say hello to you."
Choose one child to start. All will get a turn.

Children to the first child: "Say your name and when you do, we will say hello to you!"
The first child says their name clearly for all to hear.
All the children respond: "Hello (child's name)".

Now repeat with every child in the circle.

Optional additions: when the children are saying "Say your name . . ." they can wave calmly to the child they are speaking to.

The child who says their name could stand up to say their name.

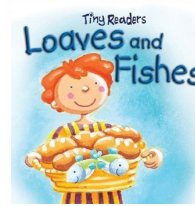
Please see more information in the Teacher Guide about the importance of greeting and saying the names of the children.



CREATE INTEREST

Have the following ready to show the children:

- A children's Bible
- A children's Bible storybook with pictures
- An adult Bible



ACTIVITY

SONG^①

The song for this lesson is called "Bible, Bible, Bible."★
Practise singing the song with the actions so you are able to teach it well.

COLOURING

- One colouring picture for each child.
- Enough colouring pencils for each child.
- Decide where the children will sit while they colour and provide a surface for them to colour on.



GOODBYE^①

YOUR TICKET OUT OF THE DOOR

When the children leave the class, the teacher greets each child to say goodbye personally.

The children line up to say goodbye.

» *Teacher says: Your ticket out of the door: what is the name of God's Book?*

– Child replies: The Bible

» *Teacher says: Goodbye, (child's name).*

Repeat for every child. Always focus fully on the child you are speaking to, to help them feel special and important.



The lesson

Questions and Answers[®]: As you ask questions, allow the children to give their ideas and encourage them to respectfully listen to one another. Give them time to think about your questions before they answer.

1 - MEET AND GREET[®]

Hi



Welcome each child individually in a kind and friendly way, as they arrive.

When all the children are there and you are ready to start the lesson, show the children how to do criss-cross applesauce[®] and have them sit in a circle.

Teach them the greeting "Say your name and when you do[®]. . ."

2 - CREATE INTEREST

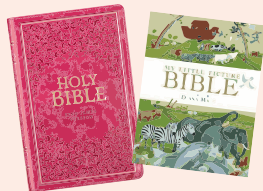


Now arrange the children in a semicircle[®] so they can see the teacher and each other.

» *Who has ever seen a Bible? Here, look! Wow, it is such a BIG Book. (Show your Bible to the children.) The Bible is **God's** special Book. Let's look inside.*

» *Can you read all these words? (Show all the many written words.) UH OH! You don't know how to read yet. One day, when you are big, you will be able to read all the words in the Bible.*

» *But I have some good news for you! You don't have to wait until you are big to know what is written in God's Book. Do you know why . . .? I will tell you . . .*



3 - TEACHING CONTENT



» *You can learn what God says in His Book because there are also special Bibles for children like you. (Show your children's Bible.)*

» *We find the same stories inside, but with pictures! You can learn the Bible by looking at pictures and big people can read the stories to you. (Open the children's Bible and show some of the pictures to the children.)*

» *God loves us so much! He wrote a special Book for us. It shows us what is good and right for us to do.*

» *There are even special Bible storybooks for children. I am going to tell you a lot of stories from the Bible, like this one. (Open your storybook and point out the pictures.)*

» *Everything that is written in the Bible is TRUE. It really happened long ago. (Hold up your Bible.)*

